Ministerial and Theological Integration

STMM 558 – Winter Ouarter 2013

Location in Time and Space

- Our ten Thursday class dates are January 10, 17, 24, and 31; February 7, 14, 21 and 28; March 7 and 14.
- Time is 5:45 pm 8:35 pm
- Location is Hunthausen Hall, Room 160

Faculty Information

- This section is taught by Carol Ann McMullen, SNJM, Master in Religious Education/Pastoral Ministry.
- Easiest Contact is by e-mail:cathefan@comcast.net
- Next best is by phone evenings: (253) 931-0322 (home) or (206) 799-2944 (cell)
- Office hours at SU by appointment only.
- I have a mailbox in the STM office, but I'm only here on Thursday to check it.

Course Information and Requirements

- Your guide for all three quarters will be the *Manual for Ministerial and Theological Integration*. Winter quarter section begins on p. 58-59 (Chap. 3).
- Required and recommended books for this quarter are listed on p. 60 of the *Manual*.
- Grading scheme is explained on pp. 63 of the *Manual* and below.
- Winter quarter writing assignments are listed on page 2 in this packet.

Participation

The rich learning experience of this course depends on <u>full participation</u> by all students in the group. Your internship work experience, and your reflections on it, are brought to the class through presentations and discussion. Your learning is deepened as you receive feedback from your peers, and as you respond to their experience and reflection. The interplay between individual and group learning is key to the integration this course seeks.

Full participation requires regular and timely attendance. Everyone's learning is diminished if you are absent. Participation includes presentation of your own work, feedback to peers, contributing your share to discussions, honest questioning, prayer, faith sharing, and attentiveness to the group process. Note that participation/group skills and feedback/evaluation together constitute half your grade.

Grading

- Course requirements for a B grade:
- Class participation and regular, timely attendance
- Satisfactory written and in-class feedback on your peers' work
- Evidence (in your writing and in class) that you have done assigned reading

An A grade requires outstanding achievement in these areas. For a fuller description, including the weighting of different areas, see page 63 of the *Manual*.

Overview of Winter Quarter Assignments

- 1. Personal and Professional Goals, revised as needed to focus on *this quarter*.
- 2. Internship Job Description, only if any revisions have been made.
- 3. Three papers (using models in your *Manual*)
 - A. Reflection on My Own Prior Experience (p. 122) 4 pages maximum (Chap. 7) Followed by Integration/Learning paper one page (p. 125)
 - B. Verbatim (pp. 114-119) 4-6 pages (Chap. 7) Followed by Integration/Learning paper one page (p. 122), Chap. 7
 - C. Process Report (p. 121)
 Followed by Integration/Learning paper one page (p. 125)
 (Use of an alternative model from the *Manual* must be negotiated individually.)
- 4. Marginal comments and feedback on other students' papers B and C, written on your emailed copy of the paper, and given to the writer on the day of presentation. NO written comments needed on first paper!
- 5. Required reading, as listed on page 60 of the Manual.
- 6. Leadership assignments
 - A. Opening prayers and time-keeping for one class session.
 - B. One additional leadership role, arranged at first session.
- 7. One individual meeting with instructor this quarter.
- 8. End of quarter feedback papers (all due at last class session on March 14th)
 - A. Self-reflection paper (2-3 pages) to include
 - i. New or deeper insights this quarter
 - ii. Your progress in doing theological reflection; your frustrations with same?
 - iii. Review of your progress on personal and professional goals.
 - iv. Assessment of Winter competencies as listed on pages 19-24 of the Manual.
 - B. On-site Supervisor Feedback Form (Manual p. 139), signed
 - C. Brief feedback statement for each class member and instructor (half page max)
 - D. Half page feedback on internship site (not the form in the book).
 - E. Seattle University faculty evaluation form (completed in class last day)

Mechanics of papers, presentations, and feedback

- You are responsible for delivering a copy of your paper to your classmates and instructor via e-mail, no later than 11:59 p.m. the Monday preceding your Thursday presentation.
- Classmates read and write feedback on your paper before class, and bring it to class. *This does not apply to the first paper of the winter quarter, however. Your classmates will just read that one, deeply and prayerfully.*
- You present your paper in class. Name central issues/questions, and identify what you want from your peers. Be specific, and manage your time. Listen carefully and non-defensively to the feedback you have requested. (For the first paper this quarter, simply re-tell the story.)
- Collect the annotated copies at the end of your presentation. (Anyone who wants to keep your paper must ask your permission, and make a separate copy. Otherwise they are deleted from all students' computers.)
- Using the oral and written feedback you have received, write a one page Integration/Learning paper to capture your learning.
- Turn in the Integration/Learning paper and all the annotated copies at the next class session after your presentation.

Readings and Competencies

You should read all the required material listed on pages 60 of the Manual. Portions not discussed in class will still be valuable resources for your internship and course work. It is your responsibility to demonstrate familiarity with the readings through your written work and class participation.

It is also your responsibility to demonstrate the competencies listed for this quarter on pages 58-59, both continuing and new. They are not attached to any particular class session or assignment, but their presence or absence will come through in your work and participation. Keep them in mind. *Show me*. You will evaluate yourself on these competencies at the end of the quarter.

CLASS OUTLINES AND ASSIGNMENTS Session 1 – Thursday, January 10 Opening prayers and extended check-in time Overview of Winter Quarter focus and assignments Review and revision of class covenant (bring copy) Updates on goals, job descriptions and Internship sites – if changes in goals/role, bring copy Read Chap. 2, Walton's Theological Reflection Introduction to Reflection on My Own Prior Experience (p. 122, Chap. 7) Manual Discussion: Theological Reflection – read Manual Chpt. 6. Come with your understanding of Theological Reflection in writing. Bring in 1 page of reflection on Palmer's Book Let Your Life Speak, on the subject of "How do I understand my call or vocation?" Sign up for presentation dates and tasks Discuss book for next week: Recalling Our Own Stories 3 Handouts For next week: Do Reflection papers on My Own Prior Experience, p.122 (Chap. 7), 4 pages maximum 1._____ 2.___ Read *Recalling Our Own Stories*, preface and chapters 1, 2, 3 – Presentation, or lead discussion Read papers prayerfully – no written comments needed Session 2 – Thursday, January 17 Opening prayers and check-in Hospitality Time Keeper Two presentations of Reflection on My Own Prior Experience (30 minutes each) 1._____ 2.____ Presentation on *Recalling Our Own Stories* (Chap. 1, 2 & 3) For next week: Do Reflection on My Own Prior Experience (nos. 3, 4, and 5) Integration/Learning papers due from nos. 1 and 2, Read papers prayerfully – no written comments needed Discussion on Recalling Our Own Stories (Chap. 4, 5, 6, 7, 8, & 9) Session 3 – Thursday, January 24 Opening prayers and check-in _____ Hospitality _____ Time Keeper_____ Discussion on Recalling Our Own Stories; Led by: Chpt. 4/5_____ Chpt. 6/7_____ Chpt. 8/9_____ Chpt. 10: Sr. Carol Ann Three presentations of Reflection on My Own Prior Experience (30 minutes each)

For next week:

Verbatim papers from nos. 1 and 2 due

Integration/Learning papers due from nos. 3, 4, and 5 (My Own Prior Experience)

3._____5.___

Handout on *Theological Reflections*, by Dick Cunningham Read *Generation to Generation* (Time for discussion: 1 hour)

Opening prayers and check-in		
isible and invisible differences amo	ong us: class, culture, r	ace, gender, age, etc.
Two verbatims (30 minutes each)		
1	2	
1	ation – continued fron	ı last week
For next week:		
Verbatim papers from nos. 3, 4, and 3	5 due	
Integration/Learning papers due from		
Read verbatim papers and write feed		
Read <i>Theological Themes</i> , handout D	Dick Cunningham Cha	o. 6 Faculty Resource
Read <i>Theological Reflection</i> , Walton	. Chapter 3	
Schedule meetings with students 1	2	
5 – Thursday, February 7 Opening prayers and check-in Group process check-up		Time Keeper
Three verbatims (30 minutes each)		
34	5	
Presentation on Theological Themes	Cunningham handout	
Presentation on <i>Theological Themes</i> ,	Cunningham handout	
Presentation on <i>Theological Reflection</i>		
Presentation on <i>Theological Reflection</i> For next week:	on, Walton. Chpt. 3	
Presentation on <i>Theological Reflection</i> For next week: Re-read <i>Gilead</i> with Wimberly's con	on, Walton. Chpt. 3	
Presentation on <i>Theological Reflection</i> For next week: Re-read <i>Gilead</i> with Wimberly's confirming papers due from	on, Walton. Chpt. 3 acepts in mind. a nos. 3, 4 and 5	
Presentation on <i>Theological Themes</i> , Presentation on <i>Theological Reflection</i> For next week: Re-read <i>Gilead</i> with Wimberly's condition Integration Integration Papers due from Read handout on Hillmans' <i>Kind of It</i> Read <i>Theological Reflection</i> , Walton	cepts in mind. n nos. 3, 4 and 5	
Presentation on <i>Theological Reflection</i> For next week: Re-read <i>Gilead</i> with Wimberly's confintegration/Learning papers due from Read handout on Hillmans' <i>Kind of H</i>	cepts in mind. n nos. 3, 4 and 5 Cower . Chpt. 4	

Sessio	on 6 – Thursday, February 14			
	Opening prayers and check-in	Hospitality	Time Keeper	
		ower, by Hillman ory and ministerial iden	tity, drawing on <i>Gilead</i> and <i>Recalling O</i>)ur
	Own Stories Assign Process Reports 1	2		
	Presentation: Theological Reflection	on Chpt. 4		
	For next week: Nos. 1 and 2 do Process Reports (p Read Process Reports and write fee Schedule meetings with student 5 Read Theological Reflection Chpt.	edback		
Sessio	n 7 – Thursday, February 21			
	Opening prayers and check-in Three Process Reports (30 min. each		Time Keeper	
	1	2		
	Handout: The Encouraging Leader Assign Process Reports to nos. 3, 4 Presentation on Theological Reflect For next week: Read Process Report papers and will Integration/Learning paper due from Presentation on what Theological In Lederbach's Conflict Transformation Handout – Presentation Handout: Cunningham, Conflict	rite feedback m nos. 1 and 2 on Proce Reflection has come to r	ess Report nean	
Sessio	n 8 – Thursday, February 28			
	Opening prayers and check-in Three Process Reports	Hospitality	Time Keeper	
	34		5	
	Open discussion on Lederbach's C Cunningham's Conflict Open discussion: How I understant For next week: Integration/Learning papers due from Prepare end of quarter papers	om nos. 3, 4, and 5	of my Denomination	
	Be sure to get your supervisor feed	back form - <u>signed</u> by y	our supervisor and you	

Session 9 – Thursday, March 7 (catch-up week)

Continue discussion on Lederbach book, Conflict Transformation – Presentation on Chpt. 8-13

All end of quarter assignments in process

Closing ritual including feedback to each other – half page max, handouts from fall quarter

Planning team: Work on end of Quarter Ritual

Feedback on on-site internship, half page max.

In class: Write paragraph on: How do I Deal with Conflict

For next week:

Self-reflection paper due (2-3 pages) – see description on overview of Winter Quarter assignments On-site supervisor feedback from pp. 139-145, signed Closing Ritual

Session 10 - Thursday, March 14

This closing session will include:

Self-reflection paper (hand in to faculty)

Key learning so far

What theological reflection means to you

Review of personal and professional goals

Self assessment based on Fall competencies, MTI class and internship experience (create your

own evaluation tool)

Due: On-site supervisor form feedback

Seattle U Faculty Evaluation form

Closing ritual Introduction to Spring Quarter All assignments due