School of Theology and Ministry
Seattle University

Ministerial and Theological Integration
STMM 558-02

Course Syllabus

Course Information and Schedule

Winter Quarter -3 credits
Dates: Tuesdays, January 8—March 12, 2013 - Time: 5:45 pm to 8:35 pm
Class Location: Hunthausen Hall Room 160

Rev. Dr. Rick Russell, Adjunct Faculty

Phone: home: 206-324-8777; cell: 206-999-6968
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Appointments: Contact directly: e-mail, phone, or voicemail.
Please leave home and or work numbers.

Note: Arrange any changes in the assignments with each other and notify everyone in the class and faculty of those changes. Give each other address/e-mail/ phone as you choose.

Basic Class Information, Competencies, Course Requirements and Texts:

Text for Ministerial and Theological Integration (Chapter 3, p.58f] contains the course description, goals / focus for Winter Quarter, course description, requirements, competencies, and texts [required and recommended].

The Approach

As you continue your ministerial internship this quarter, you will actively explore your call to ministry by actually doing the ministry of the church – service to the people of God. Your internship will be the context for your primary work as a person engaged in professional ministry.

This quarter explores the impact of cultural history and myths on your personal identity and how this affects your professional ministry. You will explore your unique cultural identity and examine how your family of origin and community influences your values, beliefs, prejudices and view of justice. You will investigate how personal or cultural myths enhance or impede your ability to minister.

You will also have an opportunity to examine the process of emotional influence and identify how you are affected by the stories of others. In the context of this analysis, you will have the opportunity to deepen your awareness of healthy boundaries.

Things That Work Best:

This class is built on the profound assumption that **you are a person of worth and value**, you do not need to prove yourself to the faculty, one another or even to God.

Participation in class includes peer evaluation, attentiveness to the needs of the self as well as others, identification of your own learnings, prayer, faith-sharing and written and oral presentations. Integrity is at the heart of ministry.

Read over the *Textbook for Ministerial and Theological Integration*. It is the primary document for the course and provides a variety of models, resources, textbooks for the year and basic elements of the course.

Questions are almost always more important than answers. Make visible, in oral and written presentations, the questions you are raising of your self, your internship experience, and your theological understandings.

A due sense of accountability for your **ministerial placement**, committing to growth and development toward required competencies. Here is a chance to experience you as accountable to yourself and God in a sustained fashion.

Permission to keep a classmate's paper must be given by the author.

A journal is a helpful tool for recording your experiences, readings, peer evaluations and interactions which make up your daily journey. While journaling, you will want to be attentive to the social, cultural and political elements of the culture (newspaper / TV / books), the faith tradition and your own insights, thoughts, and feelings. You will not be asked to share your journal writings unless you so choose.

In **oral presentations and written work** it is most critical to name, tag, briefly describe, and give evidence of personal / professional learnings that you have gleaned in the theological reflection and peer evaluations. A helpful tool is to look for, name, and examine your resistance.

All written work is expected to meet the STM writing guidelines.

Grades:
A fuller description of the Grading Distribution is found on pages 63-65 of the *Textbook*.

Course Requirements for a "B" grade
- Class participation and regular attendance - page 63
- Competencies / Outcomes and Goals – page 64
- Feedback / Evaluation - page 64
- Papers – page 64

To receive an "A" grade: "…an outstanding achievement in these areas."

Papers: Unless otherwise noted all papers are to be distributed electronically to peers and faculty two days prior to class presentation.

Course Outline and Assignments

Session 1: Tuesday, January 8, 2013

Class Agenda:

Prayer: _____Rick_____ Time Keeper: _____

Prayer and Check-in
Review Covenant Language
Review Syllabus
Questions about the class

Internship Site – What is emerging for you? How do you want to address this next quarter at your site? *10 min each, if needed*

Goals – Personal and Professional [*10 minutes*]

- **Those who are ready to present and as time allows**

Sign up for assignments – prayer, timekeeper and snack
Prayer - Closure

Session 2: Tuesday, January 15, 2013

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____
Issues or Questions

Book Review – Conversation /Discussion: Presenters have 15 minutes each
***Recalling Our Own Stories*, Edward Wimberly**

A. _____ [Chapter 1]
B. _____ [Chapter 2]
C. _____ [Chapter 3]

***Generation to Generation,* Edwin H. Friedman**

_____Rick_____ [Introduction]
D. _____ [Chapter 1]
E. _____ [Chapter 2]
F. _____ [Chapter 3]

Goals – personal and professional (*approximately 10 min each*) [For those who did not share goals in session 1]

"Reflection on My Own Prior Experience" Assignment Discussion (Refer to page 122 in Student text)
Debrief / Closure

Session 3: Tuesday, January 22, 2013

Class Agenda:

Prayer/Check-in/Closure:_____ Time Keeper:_____

Issues or Questions

Book Review – Conversation /Discussion: Presenters have 15 minutes each

***Recalling Our Own Stories*, Edward Wimberly**

G. _____ [Chapter 4]
H. _____ [Chapter 5]
I. _____ [Chapter 10]

***Generation to Generation,* Edwin H. Friedman**

J. _____ [Chapter 4]
K. _____ [Chapter 5]
L. _____ [Chapter 6]
_____Rick_____ [Chapter 7]

"Reflection on My Own Prior Experience" Assignment Discussion (Refer to page 122 in Student text)

Debrief / Closure

Session 4: Tuesday, January 29, 2013

Class Agenda:

Prayer/Check-in/Closure: _____Time Keeper: _____

Questions and or issues

Reflection on My Own Prior Experience 25 *min each*

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

Debrief / Closure

Week of February 4 – Arrange to meet with faculty for one hour – exploring your issues and concerns.

Session 5: Tuesday, February 5, 2013

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____

Questions and or issues

Verbatim Presentations Presenters have 25 min. each

6. _____
5. _____

Discussion -- **Theological Reflection: Methods – Graham et al.**

Chapter 2 –Speaking in Parables: Constructive Narrative Theology (20 minutes)

M. _____

Chapter 3 – Telling God's Story: Canonical Narrative Theology [20 minutes]

N. _____

Debrief / Closure

Session 6: Tuesday, February 12, 2013

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____

Questions and or issues

Verbatim Presentations [25 minutes each]

4. _____
3. _____

Discussion -- **Theological Reflection: Methods – Graham et al.** [20 minutes]

Chapter 4 – 'Writing the Body of Christ': Corporate Theological Reflection

O. _____

Chapter 5 - Speaking of God in Public: Correlation **[**20 minutes]

P. _____

Discussion of Process Report

Debrief / Closure

Session 7: Tuesday, February 19, 2013

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____

_____

Questions and or issues

Verbatim Presentations [25 minutes each]

2. _____
1. _____

Discussion -- **Theological Reflection: Methods – Graham et al.** [20 minutes]

Chapter 6 – Theology in Action: Praxis

Q. _____

Chapter 7 – Theology in the Vernacular: Local Theologies

R. _____

Debrief / Closure

Session 8: Tuesday, February 26, 2013

Class Agenda:

Prayer/Check-in/Closure: _____ Time Keeper: _____

Questions and or issues

Process Report (see page 121 of text) **[**25 minutes each]

6. _____ 5. _____
4. _____ 3. _____

Debrief / Closure

Session 9: Tuesday, March 5, 2013

Process Report (see page 121 of text) **[**25 minutes each]

1. _____ 2. _____

Discussion around Theological Reflection and Integration with special attention to the three texts read and discussed this quarter and the Prior Experience assignment. Led by faculty.

Session 10: Tuesday, March 12, 2013

Class Agenda:

Prayer/Check-in/Closure: ___Team___

Peer Feedback Ritual and Closure

Planning Team will create the design for the ritual: _____ and _____.

Overview of Winter Quarter Assignments:

1. Internship Job Description – revise if necessary
2. Personal and Professional Goals – revised
3. Papers -- **ALL Papers to be distributed Sunday [two days] before presentation on Tuesday unless otherwise noted.**

   Reflection on My Own Prior Experience (page 122) (4 pages maximum)
   Begin by asking the question: **What is my earliest memory of justice or injustice in my family of origin?**
   - Use Wimberly | give evidence of reading/using in paper.
   - What is the **mantra** you carry into the pastoral situation, and how does it impact you?
   - For class presentation – not a reading of the paper | rather a **re-telling** of your story.

   Integration/ Learning paper (1-2 pages) due 1wk after class presentation.

   Verbatim (page 114ff) (4-6 pages**)**
   Integration/ Learning paper (1-2 pages) 1wk after class presentation

   Process Report (page 121 in text) (2 pages maximum)
   Integration/ Learning paper (1-2 pages) due 1wk after class presentation

4. Comments and feedback (providing affirmations and challenges for growth) on all peer papers. Comments to be written on your copy of the presenter's paper and returned to presenters.
5. Leadership -
   a. Prayer, Time Keeper
   b. Last class session Closing Ritual
   c. Group maintenance - hospitality.
6. Reading:
   Book Review Presentation on "required reading" for quarter - no paper
   Graham, *Theological Reflection: Methods*
   Wimberly, *Recalling Our Own Stories*
   Freidman, *Generation to Generation*

7. Feedback – all due the last day of class -
   a. Self Reflection paper to include: i. Key learnings at this point in the class, ii. What does Theological Reflection mean to you? iii. Goals – personal and professional, iv. Competencies from Chapter 3 in Textbook.
   b. Peer feedback - Affirmations and Challenges
   c. On-site Supervisor feedback form – see Student Text [p.139].
   d. ½ page feedback on instructor
   e. ½ page feedback on internship site
   f. STM course evaluation – distributed last 15 minutes of last session of class.
8. Meet for 1 hr with Faculty the week of February 4th for a conversation to discuss:
   a. Identify core learnings – name affirmations and challenges for yourself.
   b. Discuss one's goals.
   c. Discuss one's understanding of Theological Reflection.