

STMM 505 - Sacramental and Liturgical Theology

Spring Quarter, 2013

Wednesdays, 9:00-11:50 am - Huntahausen 100

Paul Janowiak S.J., Professor – pjanowiak@nwjesuits.org

SCOPE: This course will examine Christian worship and sacramental life in light of both its historical and theological development and the liturgical action that shapes this communal faith. Readings/discussions will focus on why a Christian community of faith gathers and what claims this sacramental expression makes concerning God's gracious self-communication in Jesus through the power of the Holy Spirit; they presume the community's identity as the Body of Christ, proclaiming Good News in the contemporary world. Special attention will be given to Catholic parish life and its corporate celebrations, particularly of Eucharist, where the community's act of praise and thanksgiving is most concretely expressed. Attempts are consciously made at every opportunity to show how current Protestant communions are richly contributing to recent scholarship and praxis in liturgical and sacramental theology.

TEXTS:

1. **Congar O.P., Yves**, *At the Heart of Christian Worship: Liturgical Essays of Yves Congar* [trans and ed., Paul Philibert] (Collegeville: The Liturgical Press, 2010)
2. **Lathrop, G.**, *Central Things: Worship in Word and Sacrament* (Phil: Augsburg Press, 2005). 0-8066-5163-6
3. **Martos, J.**, *Doors to the Sacred* (Tarrytown, NY: Triumph Books) ISBN: 0-8007-3020-8
4. **McCabe, Herbert**. *The New Creation* (N.Y.: Continuum, 2010) ISBN: 978-1441-14573-4)
5. **Smolarski SJ, Dennis**, *Sacred Mysteries: Sacramental Principles and Liturgical Practice* (N.Y.: Paulist, 1995) ISBN: 0-8091-3551-5

Optional: Bradshaw, Paul, *Early Christian Worship* (Collegeville: The Liturgical Press, 1996)

Optional: Foley, E., *From Age to Age* (Chicago: Liturgy Training Publications, 2008) ISBN: 978-0-8146-3078-5

On Angel or Library Online – various articles and resources

STRUCTURE of the COURSE: Each week's class will have a variety of components that reflect both the nature of the topic and the ways different students absorb material and share expertise. Sacramental and liturgical theology embraces both an intellectual faith tradition and a worship practice in which believers participate as a gathered assembly in prayer. As a result, I have structured the course along the following lines, and we can evaluate it later on and adjust aspects, if need be:

* Lecture and Discussion: Input/clarification on the topic listed for the day, with questions and comments on the reading and lecture

- Ongoing Pastoral Discussion (always subject to time): related to the topic of the day, focusing on issues and experiences from your pastoral ministry. The focus here is on how you as a minister deal with the pastoral, theological, and sacramental questions in your community of faith. Many of these contemporary issues will surface during the lecture/discussion as well.

COURSE REQUIREMENTS and EVALUATION: I expect that all participants will **read the assigned material and participate in class discussions**. Attendance is **essential**, since the class is interactive and dialogical. Absences will affect the final grade. **If you foresee missing two classes, this is not the quarter to take this class.** *Attendance affects the grade, as do late papers.*

In addition, there are two manageable writing exercises that require a synthesis of the material covered during class, both of which ask you to demonstrate your ability to communicate what you have learned about sacramentality and liturgical practice. **Clear and thoughtful presentation**, *along with the correct grammar and quoting of sources* (if necessary), is important. The **Writing Center** in the library is a tremendous resource; they can help you organize your thoughts and expression. Please use this resource! The written assignments are:

Written Assignment #1 (due by the May 8 class): Continuing to read while you are active in ministry is essential. There is a lot out there. You have to pick and choose. I will have available for you some current articles on a variety of topics in liturgy and sacramental practice. I ask you to read one carefully and write a clear, **theologically accurate, pastoral, and grammatically perfect** (I mean it!) short essay for me.

These articles are on Angel. Choose an article to evaluate. The choices are:

1. Eoin de Bhaldraithe, "Forum: May Catholics Receive Protestant Eucharist?" (*Worship* 76, #1 {Jan., 2002}), 77-88.
2. Gordon W. Lathrop, "What Is Liturgical Theology?" *Worship* 87, #1 (Jan., 2013), 45-63.
3. Laurence Sibley Jr., The Church as a Eucharistic Community: Observations on John Calvin's Early Eucharistic Theology (*Worship* 81, #3, 249-267 [May, 2007]).
4. Angela Ashwin, "Spirituality and Corporate Worship – Separate Worlds or Vitally Connected?" (*Worship* 75, #2, March, 2001), 106-129.
5. Michael Turk, "Who Is Invited to the Feast? A Critique of the Practice of Communion without Baptism," *Worship* 86, #6 (Nov., 2012), 505-526.
6. John Huels, "The Sign Value of the Chalice: Can It Be Negated?" *Worship* 86, #5 (Sept., 2012), 403-419.

Purpose of the assignment: to evaluate current literature and apply a coherent, theological understanding/critique that will aid pastoral practice.

You may choose one of these to write 4-5 pages on the following:

Given what you have read and what you have heard and discussed the last five weeks, evaluate the arguments of one of these articles in light of the following questions:

- what notion of **sacramentality and worship** is operative here? (i.e. how are words, gestures, holy things the bearer of the sacred? How does our way of praying shape our lives?)
- how might the author understand the relationship between the **Paschal Mystery of Christ, the Trinitarian communion**, and the way we participate in and live our worship? In other words, how does our communion in the life, death, and resurrection of Jesus form and nourish the community's identity as "source and summit" of our lives (*SC#10*)?
- what practical application might these insights have on your life/ministry?

Purpose of the assignment: to evaluate current literature and apply a coherent, theological understanding/critique that will aid pastoral practice. Do not write to impress me! Use the assignment to clarify your pastoral perspective in dialogue with contemporary theologians! Clarity is key.

Written Assignment #2 (due in my STM box – or e-mailed - *no later than Friday, June 7*): In 4 double-spaced pages (or 2 single-spaced, laid out as a bulletin insert), solve the following dilemma:

There has been a noticeable lack of communication recently between the parish/campus ministry staff and the community-at-large regarding sacramental practice/policies or liturgical issues. This is causing resentment or confusion among well-intentioned people. The staff has agreed to be pro-active and catechetical. **You are to write a short piece for the bulletin on (insert your creativity here!).** It will be a 2 page, single-spaced insert (one page, double-sided) that all will read.

Purpose of the assignment: to demonstrate your ability to synthesize the insights of sacramental/liturgical theology in a way that is in dialogue with church practice and current catechesis. At the same time, it must make sense to everyone in the pew! This is an art we all need to value and practice. Blogs are not a resource here! We want sound theology and catechesis!

Some STM shared values we will share:

- **Academic Honesty:** The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook.
- **Students with Disabilities:** If you have, or think you may have, a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296.5740.

Note further: I **must insist on the dates requested**; it helps you and me both to fulfill our obligations. Secondly, when you turn in the second paper, please enclose a *self-addressed, stamped envelope* if you wish the final paper returned to you. I am willing to receive them on-line, although I prefer you to bring them. I understand distance and time can prevent that.

Course Outline

Class Session 1 – Wednesday, April 3 – Easter Wednesday – *Resurrexit sicut dixit!*

* **Introduction, syllabus, structure, and evaluation** (I will provide some “free write questions” to explore your experience of worship, sacred places, and the pastoral role of renewing worship)

* **Lecture:** Overview of **theological, ritual, and pastoral issues** that shape liturgical and sacramental theology in today's church; the theological vision that shaped the reform of the liturgy at the Second Vatican Council; the current “restorationist” movement (I will send you a handout online: outline of *Sacrosanctum Concilium – Vatican II's Constitution on the Sacred Liturgy*.)

* **Open Forum:** (if time) Was your celebration of the Lent/Paschal triduum a communal and personal experience of accompanying Christ in the redemptive mystery? Was there a moment that moved you deeply and drew you into communion with the sacred mysteries being celebrated?

Reading: only if you have time before class, read the <Constitution on the Sacred Liturgy> from the documents of Vatican II; Lathrop, pp. 6-26; if you choose to use this optional offering, start reading Foley's, From Age to Age . . . as a running text.

Class Session 2 – Wednesday, April 10 – Wednesday of Easter II

* **Lecture:** Sacramental Theology until the Reformation: What is it Christians believed they were doing when they gathered? . . . a *brief* overview of 16 centuries!

* **Pastoral questions that surface:** (1) Do people in your liturgical communities worship as a body or as individuals? What difference does this make in the quality of the celebration? How do we reconcile communal worship (Congar's “The *Ecclesia* . . . as a whole celebrates” and people's individual needs and desires to encounter the sacred? Pastorally, what would you say to folks coming back or thinking of leaving? (2) How does the Church in the modern world both retrieve the past and forge creatively a new vision? (4) Is it necessary that one be a “practicing Christian”?

Reading: Martos, Intro, 1-3; Ch. 8 on “Eucharist”; Congar, 15-48 (partial chapter); Optional reading: Bradshaw, 37-93; Foley up to p. 238. (166 pp.)

Class Session 3 –Wednesday, April 17 – Wednesday of Easter III

* **Lecture:** The Protestant Reformation and Trent: Doctrinal differences that shaped the way Catholics and Protestants understood sacramental activity, especially regarding the Eucharist

* **Pastoral questions:** (1) What are the greatest gifts that Protestants and non-Romans, Roman Catholics, and Orthodox each bring to the dialogue about Eucharist? **What kind of liturgical worship best expresses ecclesial unity in these times?** (2) If you are always “doing” sacramental and liturgical work in your ministry, how does that affect your own prayer and need for spiritual nourishment? (3) If liturgy is the source and expression of a community’s self-understanding (*CSL#10*), what are women and new cultural communities bringing to the Eucharistic discussion in the Seattle area that is important to the whole Church?

* **Open Forum:** Do we really, as Christians, experience the wound of our ecclesial divisions, especially at the Table? Because of its historical issues with the Reformation, is there a place for Eucharistic devotion today?

Reading: Martos, Ch. 4, “Catholic and Protestant Sacraments”; Smolarski, 64-84; Lathrop, 7-54; Laurence Sibley Jr., The Church as a Eucharistic Community: Observations on John Calvin’s Early Eucharistic Theology, Worship 81, #3, 249-267 (May, 2007); Optional: Foley, 241-294 (Ch. 6). (109 pp.)

Class Session 4 –April 24 – Wednesday of Easter IV

* **Lecture:** Many Layers of Grace and Meaning: Eucharist as a Grateful Offering of Thanks and Praise, as a Sacred Meal of Memory, a Sacrificial Activity

* **Pastoral questions:** (1) If rites, as Martos says, often become ossified the more familiar and commonplace they become, how might that be true about the reformed RC liturgy that is now 50 years old, or similar changes in other denominations: honestly, what are we doing that has become rote, unknowingly altered, or barren of meaning? Has the revision of the Roman Missal or other liturgical directives in other communions helped address these issues, or muddled them? (2) What is the theological significance of celebrating Eucharist as opposed to receiving communion? (3) “To celebrate Eucharist is to let Jesus be the paradigmatic shaping event of our lives, and that always entails some kind of surrender.” Would you stake your life on worship as the source for and the expression of an ethical and moral vision?

* **Open Forum:** Standing or kneeling for the Eucharistic prayer: which should we/you do? What other *communal* gestures are expressive and meaningful? Should all Christians come to the Table? What about all seekers who hunger? Is such openness both a source and a sign of our unity, or an expression of our lack of understanding of the meaning of Eucharistic sharing? (For further insights from an Episcopalian perspective, cf. Michael Turk, “Who Is Invited to the Feast? . . .” *Worship* 86, #6 (Nov., 2012), 505-526, one of the paper options above.)

Reading: Martos, Ch. 5, “The Sacraments Today”; Congar, 49-67; McCabe, Chs. 1-2, 1-32; you may wish to keep moving in Foley or researching your article. (82 pp.)

Class Session 5 –Wednesday, May 1 – Wednesday of Easter V/St. Joseph the Worker

* **Lecture:** Twentieth Century Articulation of the Church as Basic Sacrament and the Relationship between Word and Table

* **Pastoral questions:** (1) Would you consider the preaching in your parish sacramental? Integral to the action that follows? (2) Culture Questions: Destination Communities, Privatization and Community in a Technological World, Unity amid Diversity: how have these shaped us, for better or worse? Is denominational identity important for many young people? (3) How is your worship community struggling with issues of inculturation and multicultural identity?

* **Open Forum:** (1) Who should preach in a parish? Everyone on the staff? Those who have a “gift” or feel “called”? What guidelines would you set? (2) Is there anything you should never say or suggest from the pulpit?

*Reading: Martos, “Conclusion: Sacraments and the Future”; Smolarski, 17-32; Congar, Ch. 1, 1-12; McCabe, Chs. 4 & 10, 51-62; 139-154; Angel: Janowiak S.J., Ch. 5 of The Holy Preaching, 161-187; John F. Baldovin S.J., “Idols and Icons: Reflections on the Current State of Liturgical Reform,” *Worship* 84, #5 (Sept., 2010), 386-402; optional: Foley, 297-354; Catechism of the Catholic Church, #1066-#1193 (really important if you do religious education). (98 pp.)*

**Class Session 6 –Wednesday, May 8 – Wednesday of Easter VI - Paper #1 due today!!
Absolutely!**

* **Lecture:** Baptism, Confirmation, and the RCIA: Historical Development of the Rites of Initiation (aka: ‘Spending our lives learning what the bath has meant’ – Lathrop)

* **Pastoral questions:** (1) Is the RCIA too much pastoral energy for too few people? How do we tap into the dynamic and not lose the cradle believers? (2) What are the theological/spiritual/pastoral issues that can be addressed with young parents in baptism preparation classes? How does gathering **communally** for preparation help articulate these issues? What do you say to couples who resist catechesis and feel the Church is being unnecessarily burdensome? (3) If you were setting up a Confirmation program in your congregation, what theology would describe it, what would be the process, who would participate? Is it better to worship as a cultural group or meld into a diverse community?

* **Open Forum:** Children and the liturgy: what are the issues? Should children be separated from the liturgical assembly? Are young adults an important part of your liturgical assembly? What role do devotions play in a multicultural Church?

*Readings: Martos, Ch. 6-7, “Baptism” and “Confirmation”; Smolarski, 33-63; revisit Lathrop, 17-26; McCabe, Ch. 3, 33-50; Angel: Lathrop’s “The Origins and Early Meanings of Christian Baptism: A Proposal,” **Worship 68, 6 [Nov., 1994]**, pp. 504-522 or Maxwell E. Johnson, “Back Home to the Font: Eight Implications for a Baptismal Spirituality,” **Worship, 71, 6 [Nov., 1997]**, pp. 482-504.;) for those interested: Geoffrey Robinson, “Confirmation: A Bishop’s Dilemma,” **Worship 78, 1 [Jan., 2004]**, 50-60. Lathrop and Maxwell are very good and from a Protestant perspective; Robinson addresses important catechetical problems for Confirmation. optional: Bradshaw, 1-36 ; just so you know, some other articles of interest: David Batchelder, “Baptismal Renunciations: Making Promises We Do Not Intend to Keep,” **Worship 81, #5, 409-425 (Sept, 2007)** or Anne Y. Koester, “The Reception of Baptized Christians: A Short Course in Vatican II Ecclesiology and Ecumenism,” **Worship 75, 2 [Mar., 2001]**, 98-125; or Rowena Roppelt, “Baptism: And Then What? A Catechumenatae for the Already Baptized,” **Worship, 82 #3, 214-242 (May, 2008), 214-242.** (100 pp.)*

Class Session 7 –Wednesday, May 15 – Wednesday of Easter VII/St. Isidore the Farm Laborer

* **Lecture:** Reconciliation, Anointing of the Sick, and Viaticum: Historical Development and Current Theological Issues

* **Pastoral questions:** (1) How does *your own* practice of the sacrament of reconciliation relate to what you might teach about it? What are successful models of Saturday confessions and reconciliation or anointing services you can share? How do communities reconcile? Is there a process? How do we lament and reconcile concerning in response to the abuse crisis? (2) Do you think there is “indiscriminate anointing” in your local Church? How does this affect the understanding of the “Anointing of the Sick?” How do these healing and affirming sacramental expressions express the *presence of Christ* to today’s believer?

*Reading: Martos, Chs. 9-10, “Reconciliation” and “Anointing”; Smolarski, 85-104; McCabe, Chs. 5-6, 63-92; remind me about a Rite of Reconciliation in Ireland that recently occurred. (121 pp.); an interesting piece: Kristyn Russell, “Sacrament of Anointing: A Step in the Healing of Young, Self-Harming Women,” **Worship 86, #6 (Nov., 2012), 527-543.***

Class Session 8 –Wednesday, May 22 – Wednesday of Ord. Time VII/St. Rita of Cascia

* **Lecture:** Weddings and Funerals; the Sacrament of Marriage: Theological, Pastoral and Liturgical Considerations

* **Pastoral questions:** (1) What *liturgical* guidelines would you set up for marriage celebrations in your parish? What scriptures are appropriate? What would you not allow and why? (2) When a couple comes to inquire about being married, what are you looking for, building on, hoping to do ministerially? (3) How do your own feelings about death shape/hinder/enhance how you would minister to folks in your community? What role does the body of the deceased play as a sacramental vessel of the holy?

* **Open Forum:** How do we lament in this culture? Is it still a public action and should it be? Should liturgy assuage the grief or open a well? What is the difference between a funeral and a “celebration of someone’s life” or a memorial service?

Reading: Martos, Ch. 11, "Marriage"; Smolarski, 105-125; 138-155; McCabe, Chs. 7-9, 93-138; optional: an interesting article on **Angel**: Robert R. Howard, "Glimpsing Beyond the 'Truth Unknown': The Metonymic Promise of the Funeral Sermon," **Worship 83, #1 48-69 (Jan. 2009)**. (126 pp.)

Class Session 9 –Wednesday, May 29 – Wednesday of Ord. Time VIII

* **Lecture**: Orders and Ministry: specific sacramental issues in its history and theology and their relationship to liturgical practice

* **Pastoral questions**: Looking at the "Apostolic Letter on Ordination and Women" (*Origins* 24, #4 [June 9, 1994]) that I will have for you, and Cardinal Ratzinger's 'clarification' in November (1995), let us separate out together the theological, doctrinal, and pastoral arguments laid out by the Vatican and see if you can critique them for an adult education class in your parish/school.

* **Open Forum**: What are the most effective ways to train ministers, lectors, acolytes, and ushers, etc.? What is the role of hospitality? What is the importance of diversity here?

Reading: Martos, Ch. 12 "Ordination"; Smolarski, 126-137; McCabe, Ch. Ch. 10, 139-154; John H. Wright S.J., "That All Doubt May Be Removed," (handout in class); "Apostolic Letter on Ordination and Women and Ratzinger's clarification (8 pp.); **Angel**: Please make sure to read this . . . Susan K. Wood, "Priestly Identity: Sacrament of the Ecclesial Community," (**Worship 69, 2 [March, 1995]**), pp. 109-127. (103 pp.)

Class Session 10 – Wednesday, June 5 – St. Boniface, Martyr/Ord. Time IX - Paper #2 due no later than Friday, June 7! Early papers appreciated!

* **A Closing Lecture**: The unity and disunity of the Body of Christ: baptismal unity and, yet, separate tables? Where is liturgical renewal heading?

+ **Lecture discussion**: what are the liturgical/ecclesial/theological issues at stake here and how do you measure a communal identity against your own spiritual journey, ecclesial identity, and professional responsibility? If liturgy at heart is Trinitarian and intra-personal, how does naming God together proclaim something important?

***Pastoral questions**: (1) Liturgical theologian Nathan Mitchell says that the first generation of the renewal was composed of reformers and the next must be poets. What does this mean . . . **really?** (2) How do you balance personal metaphors about God with ecclesial/communal credal statements? How does this expressed in your faith and teaching? (3) How does the way we actually worship together at STM work . . . or not? (4) What issues challenged you, unsettled you, opened up new imaginative possibilities? How can you continue to relate our corporate worship life in your ministerial life?

Reading: Smolarski, 156-179; Congar, Ch. 4-Conclusion, 107-149; **Angel**: Gerard Kelly, "Baptismal Unity in a Divided Church" (**Worship 75, no. 6 [Nov., 2001]**), 511-527; also, if you wish, Gail Ramshaw, "Language about God: Muddle and Mystery," in her *Searching for Language* (Pastoral Press, 1988), 151-159. (81 pp.)

Thanks for hanging in there with a lot of material!

Proofread the papers, please! Please use correct grammar and avoid any contractions in a formal paper. Papers are **due NO LATER than June 7** and gratefully accepted before that; if you e-mail them, leave me a self-addressed, stamped envelope if you want it returned by mail.

This course fulfills the following learning outcomes as set forth by the School of Theology and Ministry:

- The ability to reflect theologically on the central themes of the Christian tradition
- Knowledge of the tradition in relation to sacramental theology, liturgical method, worship elements and structure, and the ability to engage them in an ecumenical diversity of praxis
- Ability to articulate one's relationship with God, as it is informed by theological reflection in one's social context