Transition
Assessment Toolkit

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Transition Services and the Law – IDEA 2004

Transition services are a coordinated set of activities for a child with a disability that is designed to be a *results-oriented process*, that is focused on improving the academic and functional achievement of the child with a disability and to facilitate the child's movement from school to post-school activities.

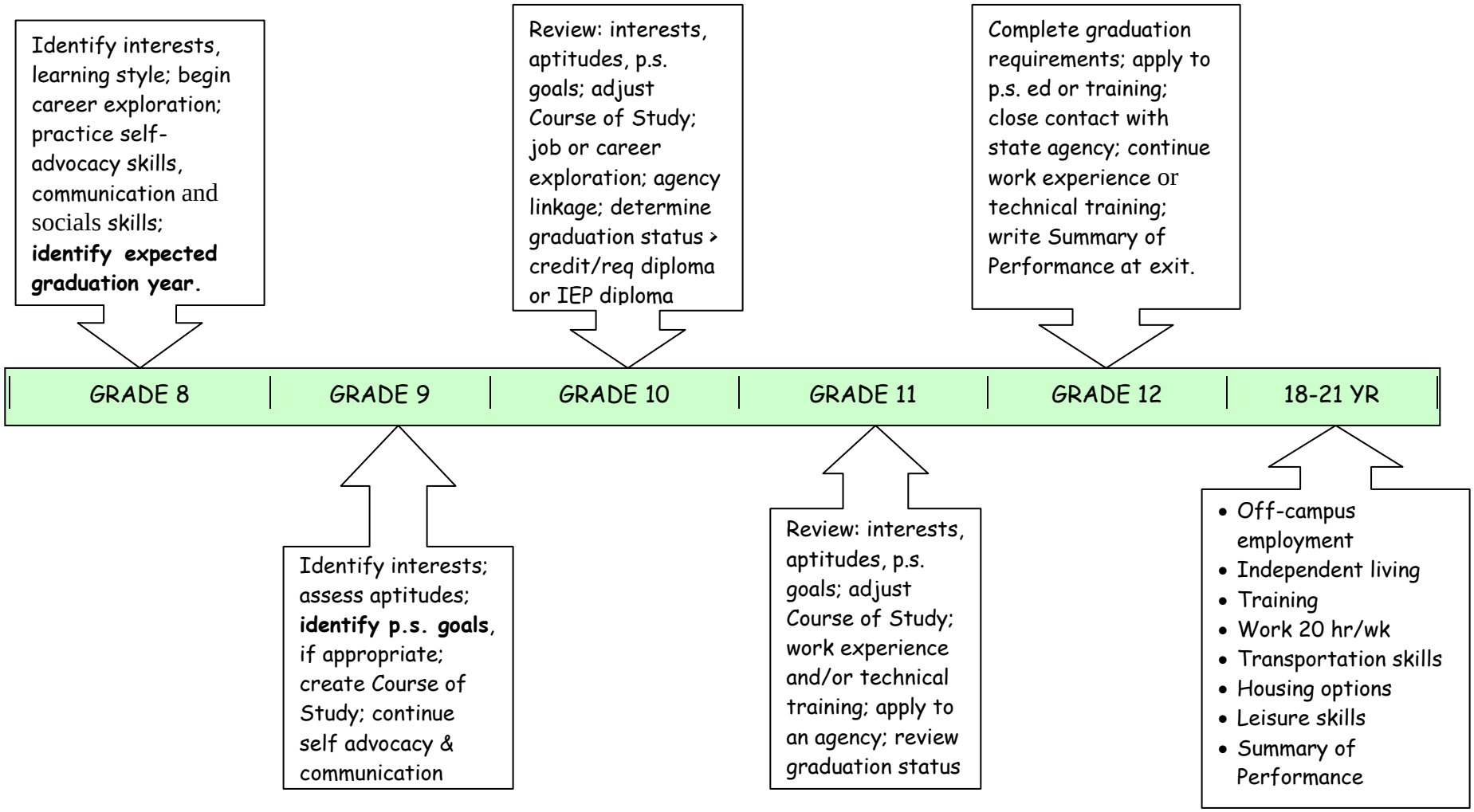
Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP Team, and updated annually, thereafter, the IEP must include:

(A) Appropriate measurable postsecondary goals based upon <u>age appropriate transition assessments</u> related to:

- **i. Postsecondary Education/Training and**
- **ii. Employment and**
- **iii. Independent Living, where appropriate**

(B) The transition services (including courses of study) needed to assist the child in reaching those goals.

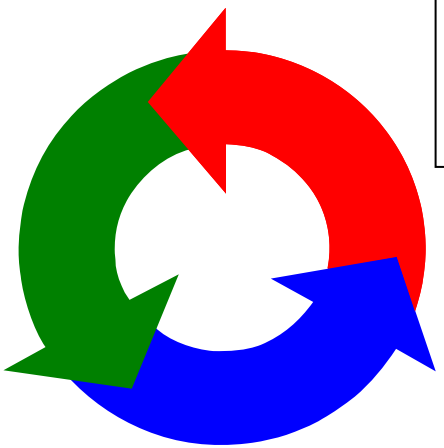
TransitionTimeline



Continuous Cycle of the IEP Transition Process

Transition Assessments
- Needs
- Strengths
- Preferences
- Interests

Annual IEP Goals
- Condition – given…
- Criterion – from…to
- Behavior – the activity
- Timeframe- by (date)



Measurable Post Secondary Goals:
- Education/Training
- Employment
- Independent Living, where appropriate

Transition Services Coordination
- DVR
- DDD
- DSS
- WorkSource

Transition Services & Course of Study
- Instruction
- Related services
- Community experiences
- Development of adult living objectives

Graduation Plan
- Expected Graduation Year
- Credits/requirements
- State assessment
- Project
- 13th Year Plan

This document has been designed to guide and support staff in the development of the transition services for each special education student. There are 3 components to be accessed within this document.

I. Formal and Informal Transition Assessments, pages 1- 2
II. Recommended Transition Assessments by Grade Level, pages 3-5
III. Transition Web based Resources, pages 6-10

Purpose of Transition Assessments is to gather information about students from a variety of sources that will determine or support a measurable postsecondary goal (postsecondary education or training, employment or independent living). As you work to prepare students for their annual IEP, it is suggested you access both ***formal*** and ***informal*** assessment data. Please consider some of the following sources for data as you write PLEPS and the transition services components of the IEP for all special education students. This process must be in place on the IEP in effect when the student turns 16 and updated *annually* thereafter.

I. Formal and Informal Transition Assessments

Transition Assessments	Formal	Informal
Interests	• Career Cruising o http://www.careercruising.com • www.lccweb.com/careerfocus.com • www.careerkey.org/english • www.mpc.edu/cl/climain.htm • Magellan Career Assessment Program www.valparint.com/magellan.htm	• Expressed • Observation • Family anecdotes • www.jobweb.com (career library) • www.quintcareers.com (career finding tools) http://bls.gov/oco/ (Occupational Outlook Handbook)

Transition Assessments	Formal	Informal
Aptitudes	• Employer evaluations • GPA/Transcripts • Resume • MAP • COMPASS • PSAT/SAT • WASL • Magellan Career Assessment Program www.valparint.com/magellan.htm • Curriculum Based Assessments • Psych Re-evals • www.caseylifeskills.org • www.thomasarmstrong.com (Multiple Intelligences)	• Course assignments – best work • Disability/Accommodations • Interview • Performance Related Activities • Student self-evaluation • Work History • Parent or family
Preferences	• Interviews • www.ldstories.com (LD Learning Profile) • www.ldpride.com (Learning Styles) • www.keirsey.com (Temperaments) • www.ansir.com (Style of Thinking and Working) • www.monster.com	• Interviews • Disability/Accommodation • www.monster.com • http://www.mpc.edu/cl/climain.htm (Self-inventory) • Job Shadows • www.postitt.org (Post secondary planning)

II. Recommended Transition Assessments by Grade Level

	Interests	Aptitudes	Preferences
7th Grade			
Awareness & Self-advocacy	Career Cruising: http://www.careercruising.com Career Development Quiz: http:dpi.wi/gov/cte/leresour.html Casey Life Skills www.caseylifeskills.org Interview Navigation 101 www.jobweb.com www.iccweb.com/career focus/index.asp	Career Quiz: http://jobsearch.gov.au/CareerQuiz/careerquiz.aspx Interviews from support system Psych re-evals MAP/ALT WASL Transcripts	Observation http://bls.gov/oco/ (Occupational Outlook Handbook) Learning Style self-test: http://www.crc4mse.org/ILS/Index.html Who am I career quizzes Understanding Your values: http://www.cdm.uwaterloo.ca/Step1_3.asp
8th Grade			
Awareness: Self Advocacy & Preparation for High School	Career Cruising http://www.careercruising.com Career Interest Game: http://career.missouri.edu/students/explore/thecareerinterestsgame.php Casey Life Skills www.caseylifeskills.org Goal Setting: http://nauticom.net/www/aw/goalset.html Navigation 101 www.quintcareers.com (Career Finding Tools)	Psych re-evals MAP/ALT WASL Transcripts	www.ldpride.com (Learning styles) www.jobweb.com Temperament & Character: http://www.d.umn.edu/kmc/student/loon/car/self/career_transfer_survey.html Self-assessment Exercise: http://jobs.esc.state.nc.us/soicc/planning/c1a.htm

	Interests	Aptitudes	Preferences
9th Grade			
Exploration: *•Student-directed IEP Activities* *• Student led conferences*	Career Cruising http://www.careercruising.com Career Exploration – Ag to Welding www.postitt.org Navigation 101 Who am I? http://www.jobsetc.ca/category_drilldown.jsp;jsessionid=59E2F57D464785FED382759B91370E8F.jvm8?category_id=12&crumb=12&lang=e Magellan Career Assessment Program www.valparint.com/magellan.htm	Career and College Planning Psych reevals MAP Transcripts WASL Test of Essential Workplace Skills http://measureup.towes.com/english/activities.asp Magellan Career Assessment Program www.valparint.com/magellan.htm Work Keys	Building a Personal and Career Portfolio www.ldstories.com (learning profile) www.thomasarmstrong.com (Multiple Intelligences) www.keirsey.com (Temperaments) www.ansir.com (style of thinking and working)
10th Grade			
Exploration: *Postsecondary goal*	Career Cruising http://www.careercruising.com Career Toolbox: http://www.myfuture.com/t2_ctoolbox.html Bureau of Labor: http://www.bls.gov/k12/ Link with DVR Navigation 101 Magellan Career Assessment Program www.valparint.com/magellan.htm	Psych re-evals MAP Transcripts WASL Building a Personal and Career Portfolio: http://www.curriculum.org/tcf/teachers/projects/portfolios.pdf Magellan Career Assessment Program www.valparint.com/magellan.htm	Career videos Informational Interviewing Portfolio Preparation Guide Work Preference Profile http://www.careerccc.org/products/cp_98_e/career_planner/2.html Work-Based Learning experiences
11th Grade			
Postsecondary Planning & Graduation	Career Cruising www.careercruising.com Navigation 101 www.youthood.org Magellan Career Assessment Program www.valparint.com/magellan.htm Work Keys www.act.org/workkeys	COMPASS PSAT SAT ACT Transcripts WASL Employer Evaluations Magellan Career Assessment Program Work Keys	www.postitt.org Stress in the Workplace www.washington.edu/doit/ www.monster.com www.jobdango.com

	Interests	Aptitudes	Preferences
12th Grade			
Postsecondary Planning: Culminating Project & SOP	Career Cruising http://www.careercruising.com Navigation 101 www.careerclusters.com Magellan Career Assessment Program www.valparint.com/magellan.htm	COMPASS PSAT SAT Transcripts WASL Magellan Career Assessment Program	www.postitt.org www.washington.edu/doit/ www.worksourceonline.com/js/jobsearch.html
Additional:	Career Planning: http://www.jobsetc.ca/category_drilldown.jsp;jsessionid=59E2F57D464785FED382759B91370E8F.jvm8?category_id=12&crumb=12&lang=e Career and Personal Planning: 8-12 http://www.bls.gov/k12/ Job Search: http://www.quintcareers.com/online_assessment_review.html Teen Yellow Pages: http://www.teenyellowpages.org/ Career Resource Library: http://measureup.towes.com/english/activities.asp	Index of Learning Styles: http://www.ncsu.edu/felder-public/ILSpage.html Dictionary of Occupational Titles: http://www.oalj.dol.gov/LIBDOT.HTM	Work Preferences: http://www.careerperfect.com/content/career-planning-work-preference-inventory Stress in the Workplace: http://www.bls.gov/k12/

Adapted from Highline School District

Adapted from *Career Planning Begins With Assessment,* National Collaborative on Workforce and Disability for Youth

FORMAL TESTING AREAS				
	Major Area of Testing	**What is Being Measured**	**Assessment Instrument Types**	**Primary Users and Purposes**
EDUCATIONAL DOMAIN	Academic Performance or Achievement	Reading Skills Writing Skills Mathematics Skills Spelling Skills	Academic Testing	Used in schools to assess progress of students and by adult education programs and workforce development to determine need or eligibility for program participation and to develop plans.
			Achievement Testing	Used mainly by districts and states to monitor progress of students and as a key part of the education accountability system.
			Curriculum-Based Assessment	Used by schools to determine instructional needs of individuals in relation to established curriculum.
			GED (writing, reading, math, science and social studies)	Used by workforce development and adult education to gain a high school equivalency credential.
			ACT or SAT	Used by many colleges and universities as part of admissions requirements.
	Cognitive Abilities	Intelligence	Intelligence Testing (IQ)	Used by schools to measure cognitive abilities such as discrimination, motor behavior, abstract reasoning, etc.

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FORMAL TESTING AREAS				
	Major Area of Testing	**What is Being Measured**	**Assessment Instrument Types**	**Primary Users and Purposes**
PSYCHOLOGICAL DIAGNOSTIC	Cognitive Abilities	Neuropsychological Involvement	Neuropsychological Testing	Used by schools and workforce preparation programs to diagnose and to suggest treatment and accommodations in these areas.
		Learning Disabilities	Diagnostic Testing	
	Behavioral Social Emotional	Emotional Behavior	Behavioral Analysis	Used by schools and workforce preparation programs to identify, diagnose, and suggest treatment in behavioral, social, and mental health environments.
		Social Skills	Social Adaptation and Work-Related Behaviors	
		Mental Health	Mental Health Screening and Assessments	
		Chemical Health	Screening for Drug and Alcohol Usage	Used by schools, organizations, and employers to detect the use of drugs or alcohol by participants.
			Chemical Dependency Assessment	Used by schools and others to detect dependency on drugs or alcohol by participants.

FORMAL TESTING AREAS				
	Major Area of Testing	**What is Being Measured**	**Assessment Instrument Types**	**Primary Users and Purpose**
VOCATIONAL & CAREER	Vocational and Career Interests	Interests, Preferences, Values and Temperaments	Interest Testing	Used by schools and workforce preparation programs to match an individual's interests and values to employment opportunities.
			Personality Inventory	
			Career Exploration Experiences	
			Work Values Assessment	
	Job Aptitudes and Skills	Aptitudes	Assessing Potential to Learn and Occupational Abilities	Used by schools and workforce preparation programs to determine an individual's ability to find, perform and hold specific jobs. Work experiences and other related activities lead to performance reviews to document actual work potential, skills, and needs.
		Work Behaviors	Situational Work Assessment	
			Job Seeking and Keeping Skills Assessment	
		Skills	Work Samples	
			Community-Based or On-the-Job Assessment	
	Occupational Specific Certification	Mastery of Knowledge, Skills, and Abilities in Specific Occupations	Tests or assessments given at the end of apprenticeships, college programs and other job training programs focused on one specific job or career area and based on industry- validated skill standards.	Used by licensure boards, businesses, apprenticeship programs and workforce preparation programs (such as community colleges, technical colleges or workforce development training programs) to issue a credential.
	Physical and Functional Capacities	Work Capacities	Work Tolerance Physical Capacities Scales, Work Samples, Community-Based Assessments	Used by workforce preparation programs to determine an individual's ability to handle specific work situations.

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FORMAL TESTING AREAS				
VOCATIONAL	Physical and Functional Capacities	Work Capacities	Assistive Technology	Used by schools and workforce preparation programs to determine an individual's need for and ability to use technology and adaptive equipment.
			Work Accommodations	Used by workforce preparation programs to determine individual's need for accommodations in training programs and worksites.
MEDICAL DOMAIN	Physical and Functional Capacities	The Need for Diagnoses and Medical Therapies	Occupational Therapy Assessment	Used by schools and workforce preparation programs to determine the need for medical intervention, accommodations, and independent living supports and instruction. They are often used to determine eligibility for special education and vocational rehabilitation services and for entitlement programs like Social Security and Medicare.
			Physical Therapy Assessment	
			Speech and Language Assessment	
			Hearing Assessments	
			Vision Assessments	

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ACADEMIC PERFORMANCE or ACHIEVEMENT	
Adult Basic Learning Examination-Second Edition (ABLE)	Stanford Diagnostic Math 4
APTICOM	Stanford Diagnostic Reading 4
Armed Services Vocational Aptitude Battery (ASVAB)	Terra Nova
Basic English Skills Test (BEST)	Tests of Adult Basic Education (TABE)
Comprehensive Adult Student Assessment System (CASAS)	Tests of English as a Foreign Language (TOEFL)
DISCOVER Assessment – Discovering Intellectual Strengths and Capabilities while Observing Varied Ethnic Responses	Test of Written Language (TOWL-3)
General Educational Development Tests (GED)	Wechsler Adult Intelligence Scale (WAIS-III)
Kaufman Test of Educational Achievement-Normative Update (K-TEA-NU)	Wechsler Intelligence Scale for Children (WISC III)
Key Math-Revised-Normative Update (Key Math-R-NU)	Wide Range Achievement Test (WRAT-3)
Magellan Career Assessment Program	Wonderlic Basic Skills Test (WBST)
Peabody Individual Achievement Test-Revised Normative Update (PIAT-RNU)	Woodcock Diagnostic Reading Battery
Peabody Picture Vocabulary Test-III (PPVT-III)	Woodcock-Johnson III Complete Batter (Tests of Achievement & Tests of Cognitive Abilities)
Secondary Level English Proficiency Test (SLEP)	Woodcock Language Proficiency Batter-Revised (WLP-R)
Stanford Achievement Test Series (Stanford-10)	Woodcock Reading Mastery Tests-Revised (WRMT-RNU)
	Work Keys

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COGNITIVE ABILITIES	
Conners' Rating Scales-Revised (CRS-R) and Conners' Adult AD/HD Rating Scales (CAARS) Diagnostic Assessment of Reading with Trial Teaching Strategies (DARTTS) DISCOVER Assessment – Discovering Intellectual Strengths and Capabilities while Observing Varied Ethnic Responses Dyslexia Screening Instrument Learning Disabilities Diagnostic Inventory Peabody Individual Achievement Test-Revised Normative Update (PIAT-RNU) Peabody Picture Vocabulary Test-III (PPVT-III)	Stanford-Binet Intelligence Scales, Fifth Edition (SB5) Tests of Adult Basic Education (TABE) Wechsler Adult Intelligence Scale (WAIS-III) Wechsler Intelligence Scale for Children (WISC III) Woodcock Diagnostic Reading Battery Woodcock-Johnson III Complete Batter (Tests of Achievement & Tests of Cognitive Abilities) Woodcock Language Proficiency Batter-Revised (WLP-R) Woodcock Reading Mastery Tests-Revised (WRMT-RNU)
BEHAVIORAL, SOCIAL, EMOTIONAL	
Ansell-Casey Life Skills (ACLSA) Behavior Rating Profile-2 (BRP-2) Behavioral Assessment System for Children (BASC) Brigance Life Skills/Employability Skills Inventories	Conners' Rating Scales-Revised (CRS-R) and Conners' Adult AD/HD Rating Scales (CAARS) Myers-Briggs Type Indicator (MBTI) Type Focus Personality Type Profile The Vineland Adaptive Behavior Scales (VABS)

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VOCATIONAL INTERESTS	
Ansir's 3 Sides of You Self-Perception Profiling System	Magellan Career Assessment Program
APTICOM	Occupational Aptitude Survey and Interest Schedule (OASIS)
Armed Services Vocational Aptitude Battery (ASVAB)	O*NET Career Exploration Tools
Campbell Interest and Skill Survey (CISS)	Pictorial Inventory of Careers (PIC)
Career Exploration Inventory	Reading Free Vocational Interest Inventory 2 (RFVII 2)
Career Focus 2000 Interest Inventory (CF2II)	Self-Directed Search Form E
Careerlink Inventory	Type Focus Personality Type Profile
The Career Key	Voc-Ties and Career Development Plan
CareerScope Career Assessment and Reporting System	Vocational Exploration and Insight Kit (VEIK)
COPSystem	Vocational Implications of Personality (VIP)
SOPSystem Picture Inventory of Careers (COPS-PIC)	Vocational, Interest, Temperament and Aptitude System (VITAS)
Harrington-O'Shea Career Decision-Making System (CDM)	

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JOB APTITUDES and SKILLS	
Ansir's 3 Sides of You Self-Perception Profiling System	Occupational Aptitude Survey and Interest Schedule (OASIS)
Armed Services Vocational Aptitude Battery (ASVAB)	Personnel Test for Industry-Oral Directions Test (PTI)
Bennett Hand Tool Dexterity Test	Purdue Pegboard Test
Brigance Life Skills/Employability Skills Inventories	Talent Assessment Program
The Career Key	Tests of Adult Basic Education (TABE)
CareerScope Career Assessment and Reporting System	VALPAR Work Samples
COPSystem	Vocational, Interests, Temperament and Aptitude System (VITAS)
Crawford Small Parts Dexterity Test	Work Keys
Magellan Career Assessment Program	
WORK BEHAVIORS	
Brigance Life Skills/Employability Skills Inventories	Personnel Test for Industry-Oral Directions Test (PTI)
The Career Key	VALPAR Work Samples
PHYSICAL and FUNCTIONAL CAPACITIES	
NOTE: Many tests used to measure physical and functional capacities are not commonly published but are used primarily in clinical settings by physicians and therapists (occupational, physical, speech and language)	
Ansell-Casey Life Skills (ACLSA)	VALPAR Work Samples
Purdue Pegboard Test	Vocational, Interests, Temperament and Aptitude System (VITAS)
Talent Assessment Program	

Transition Web based Resources

The following list of resources/websites will reinforce the activities of transition related services for students with disabilities. The list is not an attempt to be all inclusive because some of the websites will lead you to other links. It is recommended you spend some time investigating these resources for your understanding before having students work with the materials. There are some assessments that will require a fee.

A. Disability Information/ IEP

www.uncc.edu/sdsp/sd_lesson_plans.asp Provides Lesson Plans for self-directed IEP

http://www.psychologymatters.org/selfdetermin.html Provides ideas about self-directed IEP

www.specialeducation.com Provides special education information and software information

www.cec.sped.org Provides access to Council for Exceptional Children

www.wpas-rights.org Provides info about Washington Protection and Advocacy System

www.ocrseattle@ed.gov Provides info from US Department of Education

www.ideapractices.org/ Provides updates from Council for Exceptional Children

www.nichcy.org Provides access to National dissemination for Children with Disabilities

www.pacer.org.parent Provides Advocacy for Coalition Education Rights

www.ahead.org Provides information re: postsecondary education

web.uccs.edu/education/special/self_determination/cmcr_sdiep.html Provides information on self-determination

www.ou.edu/zarrow/SDT_IEP!!.html Student-directed Transition Planning curriculum from University of Oklahoma

B. Employment/Career Planning

http://www.jobweb.com/Resumes_Interviews/default.htm Provides a career library

www.self-directed-search.com Provides information re: assessment system for a fee

http://jobcorps.doleta.gov Links to Job Corps

www.Ini.wa.gov/TradesLicensing/Apprenticeship/ddefault.asp Links to apprenticeships

www.hollandcodes.com Provides samples for the Self-directed Search activity

www.bridges.com Provides career exploration and planning

http://www.typefocus.com "Estimates personality type"

www.careerkey.org/english Measures skills, abilities, values, interests and personality

http://www.iccweb.com/careerfocus/index.asp Matches interests with occupations

http://www.quintcareers.com/resres.html Provides job hunting and career finding tools

http://www.workshopsinc.com/manual/ Provides lesson plans: money mgmt, soc skills, decision making

http://www.khake.com/page66.html Links many career resources (teacher developed) *****

http://www.laworks.net/Youth_Portal/YP_Menu.asp Provides job preparation information
www.jobdango.com Northwest employment search engine for jobs in Washington and Oregon

www.ncwd-youth.info/resources_&_Publications/assessment.html Provides info on workforce and disability

www.monster.com Provides employment info and career planning

http://www.dshs.wa.gov/dvr/ Provides info about Division of Voc Rehab (DVR)

www.doleta.gov/disability/ Provides disability info from Dept of Labor

www.workforceexplorer.com Provides Washington workforce/labor market information

www.wtb.wa.gov/ Provides link to Workforce Training Board

http://bls.gov/oco/ Provides *Occupational Outlook Handbook* information

www.careervoyages.gov Provides career/employment information

www.adventuresineducation.org Provides post secondary planning information

http://www.workforce.org/generate/html/Youth/youth_subhome.html Provides career planning resources

http:www.mpc.edu/cl/climain.htm Matches self inventory with Dept of Labor information

www.wa.gov/esd/work/localconnections.htm Link to WorkSource One-Stop Centers

C. Health

www.depts.washington.edu/healthtr Provides health and wellness information

http://www.dshs.wa.gov/mentalhealth/rsnmap.shtml Provides info about mental health

D. Learning Styles

www.ldpride.com Assesses learning styles

http://beginnersguide.com/college/learning-styles/ Provides readings, an assessment and connects to college life

http://www.learningstyles.org/ Provides research information

http://www.vark-learn.com/english/index.asp Provides a guide to learning preferences

E. Multiple Intelligences

www.thomasarmstrong.com Provides info about Multiple Intelligences

F. Reading

www.Readplease.com Provides screen reading software information

G. Service Learning

www.ysa.org/planit Provides service learning for students to do projects

www.learningindeed.org Provides information about teaching strategies

www.servcielearning.org Provides a link to project ideas

H. Temperament Survey

www.keirsey.com Provides information about Temperaments

www.ansir.com Provides "styles of thinking, working and emotions"

I. Transition

www.seattleu.edu/ccts Provides info for Transition in the State of Washington

http://transitions.ascl.info/infomaterials Provides curriculum & materials info

www.eclg.com Provides self-advocacy and self-efficacy resources

www.ldstories.com Provides LD self-assessment checklist/learning profile

www.postitt.org Provides assistive tech and post secondary planning activities

www.washington.edu/doit/ Provides resources for technology and planning

www.caseylifeskills.org/index.htm Provides assessment for Independent Living skills

www.youthhood.org Supports postsecondary planning

www.sbctc.edu/colleges/default.asp Links to Washington State Community and Technical Colleges

www.hecb.wa.gov/Links/colleges/collegesindex.asp Links to Washington State Colleges and Universities

http://www.mydreamexplorer.org/mdx/ss/parent/nextsteps/high_transition.aspx Provides families with information

www.transitioncoalition.org Online information, support and professional development in transition