School of Theology and Ministry
Seattle University
901 12th Avenue, PO Box 222000
Seattle, WA 98122-1090

Spring 2010

Course Information

Greek I

STMM 592; 3 credits
Mondays, 1:30 pm - 4:20 pm, Hunt 100

Instructor Information

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Office Hours: Mondays, 12 noon-1pm, and by appointment

Texts and Materials

Required Books

- L. William Countryman, *Read it in Greek: An Introduction to New Testament Greek*. Eerdmans, 1992.
- B. Aland, K. Aland, J. Karavidopoulos, B. M. Metzger, and C. M. Martini (eds.) *The Greek New Testament with Greek-English Dictionary*. United Bible Societies, USA, 2006.
- Robert E. van Voorst, Building Your New Testament Greek Vocabulary. Eerdmans, 2001.
- [Do not purchase: this item will be provided electronically] W. Hall Harris III, *1,2,3 John: Comfort and Council for a Church in Crisis*. Biblical Studies Press, 2003.

Recommended Books

- W. Bauer, A Greek-English Lexicon of the New Testament and other Early Christian Literature (2nd edition). University of Chicago Press, 1979. ****Notice that this book is not currently in print, but can be ordered used for about $24 (see Amazon). You can, of course, use the Library's copy or order the new edition for $115, but the textbook assumes you will have the 2nd edition.*

Course Description

This course (and its intended continuation, STMM 592 Greek II) introduces students to the Hellenistic Greek language as used in the New Testament. The method of instruction focuses on *reading* New Testament texts (1, 2 and 3 John and the prologue to John's Gospel), supporting the reading experience with concentrated study of grammar and syntax, but minimal memorization of paradigms.

Course Goals and Objectives

- Students will achieve a basic familiarity with New Testament Greek, enabling them to read (with appropriate reference materials) simple New Testament texts.
- Students will learn to use the tools of Greek-based New Testament scholarship (lexica, concordances, etc.).
- Through reading, translation and discussion, students will develop a thorough understanding of Johannine literature.

Student Learning Outcomes

1. Students will improve in their ability to use biblical tools and resources as a way to inform their own exegesis for the purpose of doing their ministry.

Assessment of Learning Outcome number 1 will be conducted on the basis of weekly class assignments and quizzes.

2. Students will improve in their ability to read scriptural texts critically.

Assessment of Learning Outcome number 2 will be conducted on the basis of the student's critical interaction with scriptural texts in the course of class sessions and the student's exegetical work in the Final Paper.

Course Requirements

Attendance

Students are expected to attend all class sessions. Failure to attend does not exempt students from assignment deadlines, and may result in a lower grade. If an absence is unavoidable, advance notification is essential to arrange for an alternative route to make up the course material. In the case of an emergency which causes an absence, contact the instructor as early as possible. Non-attendance will negatively affect the student's Class Participation score, discussed below.

Assignments

Learning a language, especially in the initial stages, requires frequent practice and repetition. In the service of optimal student learning, there will be three weekly assignments, due 1. in class on Mondays; 2. online on Wednesdays; and 3. online on Fridays. Online assignments will be submitted via the course ANGEL website.

These assignments will be graded on a standard scale: an on-time assignment receives 10 points. A late assignment receives 5 points. A missed assignment receives 0 points. Both on-time and late assignments containing significant errors will be repeated by the student, and when completed receive the points due.

Quizzes
Each week we will conduct a brief quiz in class covering material learned up to that point. These quizzes are designed to provide incentive to actively review past lessons and arrive at class ready to move on. In the grading process, quizzes receive the same weight as homework assignments and will indeed be factored into that overall portion of the grade. Quizzes containing significant errors will be repeated by the student, and when completed receive the points due.

Final Paper
The Final Paper is an opportunity for the student to demonstrate the use of Greek and New Testament exegetical tools in the interpretation of a Johannine text. The Final Paper is due in class on **March 15**. This paper is to be 4-5 pages in length, typed, double-spaced, in a 12 point Times New Roman font with standard margins, notated in Chicago Manual style (Turabian). The specifics of the Final Paper will be discussed in class.

The final paper will be graded according to the following criteria: a. on-time submission; b. adherence to style guidelines (including length, format and notation); c. conformity with the goals of the assignment as laid out in the paper assignment sheet and in class; d. use of materials, concepts and strategies covered in the class; e. overall quality of written work (strong thesis statement, clear structure of paper body, clear delivery of ideas and information, conclusion, etc.)

Class Participation
Having completed the weekly reading and writing assignment, please come to class prepared to engage in active and thoughtful discussion of the week's materials.

Each week I ask that you bring the following materials with you to class:

1. The Bible –an English New Testament (or an NT in the student's primary language). A note about translations: I prefer that you use the NRSV. Other acceptable translations for academic purposes include the NJB, NASB, and NIV. Unacceptable translations for academic study include the KJV, LB, TEV, Msg, etc. See me to discuss other translations if necessary.
2. The Greek New Testament (see Required Books).
3. Read it in Greek (see Required Books).
4. 1,2,3 John Comfort and Council for a Church in Crisis (see Required Books)
5. Occasionally, I may ask you to bring additional texts to class.

Class participation is evaluated not only on its quantity but also its quality. In addition to attendance at each class session and arrival with the proper materials, focused engagement in class discussion is required.

Grading Weight and Scale

Weekly Assignments & Quizzes	60% of final grade
Final Paper	20% of final grade
Class Participation	20% of final grade

Seattle University uses the following system of grading to indicate the level of individual student achievement. Each letter grade has a quality point value assigned for the grade achieved. Graduate students are expected to maintain a B (3.0) average. The quality point value is assigned to each letter grade as follows:

A 4.0 Superior Performance
A- 3.7
B+ 3.3
B 3.0 Good Performance
B- 2.7
C+ 2.3
C 2.0 Minimal Performance in courses applicable to graduate degree
(STM students must repeat STMM 553 and certain required courses.)
C- 1.7 Courses graded C- or below will not count toward graduate degree or certificate
D+ 1.3
D 1.0 Poor Performance
D- 0.7
F 0.0 Failing

Policies

Attendance: Please refer to "Course Requirements," above.

Deadlines: Late work will be penalized unless explicit arrangements have been made between student and instructor.

Academic Honesty: The School of Theology and Ministry strictly adheres to the Academic Policy concerning Academic Honesty as published in the Seattle University Student Handbook.

Disability: If you have, or think you have, a disability (including an "invisible disability" such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to discuss your needs and arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740.

Schedule of Classes and Assignments:

Week One
January 4, 2010

Introduction: Review of Syllabus
Lesson I: Alphabet, Diphthongs, Breathings, Accents, Punctuation

Reading:
- 1 John (by Jan11)

Assignments:
- Review the lesson introduced in class
- Exercises due online Wednesday and Friday
- Exercise due in class Monday the 11th

Week Two
January 11, 2010

Lesson II: 1 John 1:1; Person and Number; Basic Sentence Types
Lesson III: 1 John 1:2-3a; Cases; Gender and Parsing; Definite Article

Reading:
- Harris p. 7-38 (by Jan 25)

Assignments:
- Review the lesson introduced in class
- Exercises due online Wednesday and Friday of this week and next
- Exercise due in class Monday the 25th

Week Three
January 18, 2010

NO CLASS

Week Four
January 25, 2010

Lesson IV: 1 John 1:3b-5; Relative Pronoun; 1st and 2nd Declension
Lesson V: 1 John 1:6-7; Prepositions; Personal Pronouns

Reading:
- Harris p. 39-58 (by Feb 1)

Assignments:
- Review the lesson introduced in class
- Exercises due online Wednesday and Friday
- Exercise due in class Monday

Week Five
February 1, 2010

Lesson VI: 1 John 1:8-10; Two "Selfs"; Agreement

Reading:

- Harris p. 58-62 (by Feb 8)

Assignments:

- Review the lesson introduced in class
- Exercises due online Wednesday and Friday
- Exercise due in class Monday

Week Six
February 8, 2010

Lesson VII: 1 John 2:1-3; 1st and 2nd Person Pronouns; 3rd Declension
Lesson VIII: 1 John 2:4-6; Indirect Discourse; Personal Verb Endings

Reading:

- Harris p. 62-74 (by Feb 22)

Assignments:

- Review the lesson introduced in class
- Exercises due online Wednesday and Friday of this week and next
- Exercise due in class Monday the15th

Week Seven
February 15, 2010

NO CLASS

Week Eight
February 22, 2010

Lesson IX: 1 John 2:7-11; Verb Tenses; Augments; Reduplication; Redundancy

Reading:

- Harris p. 78-81 (by Mar 1)

Assignments:

- Review the lesson introduced in class
- Exercises due online Wednesday and Friday
- Exercise due in class Monday

Week Nine
March 1, 2010

Lesson X: 1 John 2: 12-17; Tense, Analyzing the Greek Verb

Reading:

- Harris p. 82-92 (by Mar 8)

Assignments:

- Review the lesson introduced in class
- Exercises due online Wednesday and Friday
- Exercise due in class Monday

Week Ten
March 8, 2010

Lesson XI: 1 John 2: 18-25; Distinctive Adjectives; Subjunctive; Textual Apparatus (1)
Lesson XII: 1 John 2:26-3:3; Demonstrative Pronouns; Imperatives; Participles; Textual Apparatus (2)

Reading:

- Harris p. 92-119 (by Mar 15)

Assignments:

- Review the lesson introduced in class
- Exercises due online Wednesday and Friday
- Exercise due in class Monday

Final Class
March 15, 2010

Lesson XIII: 1 John 3:4-10; Deponent Verbs; Voice; Principles of Text Criticism

Final Paper Due

Class schedule is subject to change at the instructor's discretion.

Tentative Lesson Sketch of next Quarter – Spring 2010

March 22, 2010	Introduction: Review of Syllabus Review of previous Lessons Lesson XIV: 1 John 3:11-18; 1st and 2nd Aorist; Irregular Verbs; Punctuation Apparatus
April 5, 2010	**NO CLASS**
April 12, 2010	Lesson XV: 1 John 3:19-24; Adjectives; MI Verbs; Cross References Lesson XVI: 1 John 4:1-6; The Verb "to be"; Contract Verbs; Using the Lexicon
April 19, 2010	Lesson XVII: 1 John 4:7-12; Infinitives; Johannine Vocabluary
April 26, 2010	Lesson XVIII: 1 John 4:13-17; Liquid and Nasal Stems; Word Groups Lesson XIX: 1 John 4:18-21; Review of Verb Tenses; Using a Concordance (1)
May 3, 2010	Lesson XX: 1 John 5:1-5; Review of Verb Forms; Using a Concordance (2)
May 10, 2010	Lesson XXI: 1 John 5:6-12; Participle Tenses; Importance of Context Lesson XXII: 1 John 5:13-17; Participles and Subordinate Clauses; Exegetical Library
May 17, 2010	Lesson XXIII: 1 John 5:18-21; Genitive Absolute; Exegesis
May 24, 2010	Lesson XXIV: 2 John; More on Infinitive Lesson XV: 3 John; John 1:1-18
May 31, 2010	**NO CLASS**
June 7, 2010	Review and Conclusion **Final Paper Due**