Seattle University draws upon the Jesuit educational philosophy to develop critical thinkers and compassionate leaders. Seattle University focuses on students' intellectual and personal development through high-caliber faculty, small class sizes, challenging curriculum and emphasis on education of the whole person. Accordingly, Seattle University alumni are high-achieving, highly-engaged leaders in their communities and their professions. The University is consistently ranked among the 10 best universities in the West by U.S News & World Report.

SEATTLE UNIVERSITY COLLEGE OF EDUCATION

The College of Education prepares ethical and reflective professionals for quality service in diverse communities. Seattle University's College of Education provides graduate education that develops educators who contribute to the values, principles, and practices for the schools in which they work, the communities where they live, and the professions they embrace.

BENEFITS OF ENROLLING IN THE MIT WITH SPECIAL EDUCATION **ENDORSEMENT PROGRAM**

- Faculty are highly accessible.
- Every student is assigned an advisor to work with throughout their program.
- Internships are supervised and evaluated both by Seattle University faculty and a professional in the field. These internships often open doors to a professional network.
- Our graduates are sought after; not only because they are prepared for high-demand fields, but also because they are well-grounded in the real world.
- In addition to ongoing faculty and student evaluation, our programs are evaluated by practitioners in the field. Graduates and their principals are surveyed after a year of employment, and their experience and input are incorporated into ongoing program development.

- Programs are taught by faculty with varying specializations and enriched by a collaborative multidisciplinary approach to learning.
- Students learn to incorporate the latest technology into the education environment.
- Students work with diverse populations as part of our commitment to social justice.



ADDITIONAL INFORMATION

TEACHER EDUCATION

Program Director Margit E. McGuire, Ph.D. E-mail MIT@seattleu.edu Program Office Phone 206.296.5759

Admissions Office Seattle University 901 12th Avenue P.O. Box 222000 Seattle, WA 98122-1090

Phone 206.296.2000 E-mail grad-admissions@seattleu.edu Financial assistance is available Inside Washington 1.800.542.0833 Outside Washington 1.800.426.7123

FINANCIAL AID through Student Financial Services: 206.296.2000 or

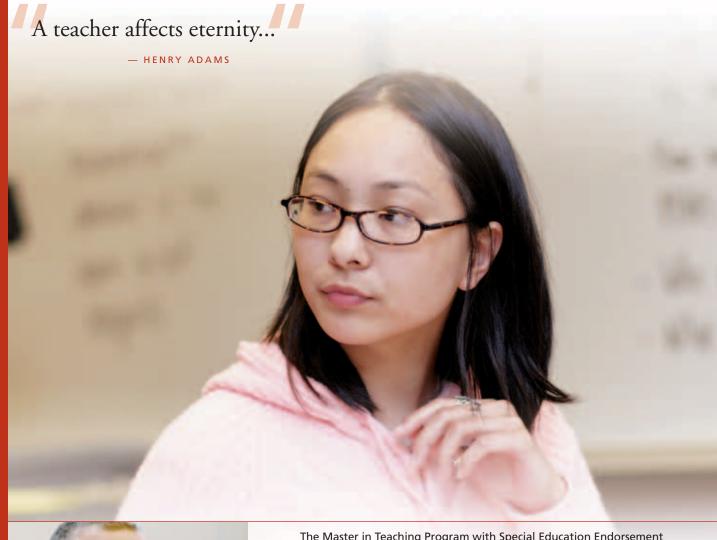
www.seattleu.edu/coe/mit



2012-2013

COLLEGE OF EDUCATION

MASTER IN TEACHING (MIT) WITH SPECIAL EDUCATION ENDORSEMENT



The Master in Teaching Program with Special Education Endorsement integrates pre-service teacher education with a Special Education Endorsement in six guarters. Students who complete the program will be prepared to teach in elementary or secondary education classrooms and special education settings. This integrated curriculum blends coursework in general and special education with field experiences, and successful completion provides teacher certification in Washington State.



EDUCATING LEADERS FOR A JUST AND HUMANE WORLD

MASTER IN TEACHING WITH SPECIAL EDUCATION ENDORSEMENT

The MIT with Special Education Endorsement is designed for individuals who are not currently certified teachers but wish to pursue special education as a career. Students complete an elementary or secondary teaching certificate and the endorsement in special education through four quarters and two summers of full-time study. Certified general education teachers who seek further preparation in special education are encouraged to apply to the MEd, EdS, or Endorsement-Only Graduate Program in Special Education.



CERTIFICATION AND ENDORSEMENT

The university recommends a student who has successfully completed an approved program to the Office of the Superintendent of Public Instruction which issues the Residency certificate.

MIDDLE SCHOOL ENDORSEMENT

For those desiring to add a middle school endorsement to their elementary or secondary endorsement, please see: www.seattleu.edu/coe/mit/Forms/ MiddleSchoolEndorsement.doc for details.

SCHOLARSHIPS AVAILABLE

The MIT Program has scholarships available in amounts ranging from \$2,000 - \$14,400. For details on eligibility and application procedures please see the downloadable documents section on the program website: www.seattleu.edu/coe/mit.

PROGRAM OF STUDY

PREREQUISITES
Competency in Mathematics (elementary only)
Competency in Technology
Fingerprint Identification/Background Check
BEGINS FIRST WEEK IN MARCH

TEED 510	Education for Social Change	
	5 credits	
TEED 511	The Arts and Cultural Diversity	
	1 credit	
TEED 523	Middle School Field Experience/	
	Seminar	
	2 credits	
TEED 512	Learners and Instruction	
	10 credits	
TEED 513	Peer Coaching Field Experience	

2 credits

SUMMER QUARTER

SPED 542	Teaching Students with Learning Disorders 3 credits
SPED 543	Intro to Behavior Disorders and Intervention 3 credits

FALL QUARTER

TEED 521	Elementary Curriculum, Instruction, and Assessment 16 credits
	or
TEED 522	Middle and Secondary School
	Curriculum, Instruction, and
	Assessment
	16 credits

WINTER QUARTER

TEED 525	MIT Special Education Practicum
	6 credits
TEED 526	Teaching Internship (Elementary)
	Special Education
	8 credits
TEED 527	Teaching Internship (Secondary)
	Special Education
	8 credits

SPRING QUARTER

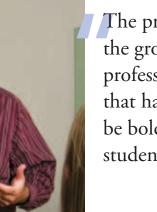
TEED 535	Child Abuse and Related Issues
	1 credit
TEED 540	Reflective Teaching for Social
	Change
	6 credits
EDUC 500	Introduction to Educational
	Research
	3 credits
SPED 545	School Consultation and
	Collaboration
	3 credits

SUMMER QUARTER

SPED 546

	n II.	
	3 credits	
SPED 547	Teaching Students with Low	
	Incidence Disabilities	
	2 credits	
SPSY 554	Individual Educational Assessment	
	1 credits	

Advanced Behavioral Intervention



The program prepared me to hit the ground running. Personally and professionally, it was the best thing that happened to me. I learned to be bold, challenge myself and my students.

— MONICO DELEON, MIT'09

MARTINEZ FELLOW, SPECIAL EDUCATION

APPLICATION REQUIREMENT	MARCH ENTRY	APPLICATION REQUIREMENT	MARCH ENTRY
APPLICATION DEADLINE	October 1	BACHELOR'S DEGREE COMPLETION	January 1
WRITING SAMPLE DEADLINE	October 1	STATUS NOTIFICATION	After December 15
SCHOLARSHIP APPLICATION DEADLINE	October 1		
INTERVIEWS HELD	November	\$500 DEPOSIT REQUIRED*	Upon Acceptance
CLASSES BEGIN	Early March	* THE \$500 NON-REFUNDABLE DEPOSIT WILL BE APPLIED TO TUITION	

ADMISSION AND APPLICATION REQUIREMENTS

- Obtain an application packet from Graduate Admissions office. The deadline for receipt of all materials is October 1. Strong applicants may be considered after the deadline.
- Submit transcripts, documenting bachelor's degree with minimum 3.0 GPA, sent directly from each college and university attended to Seattle University. *Transcripts sent to applicants must remain in sealed envelopes*. Applicants with less than a 3.0 GPA may be admitted on probation.
- Test scores and verification documents:
 - Elementary (K-8) certification applicants:
 - WEST-B (www.west.nesinc.com) Out-of-state applicants may submit Praxis I or CBEST scores for the WEST-B requirement.
 - WEST-E (www.west.nesinc.com) elementary test
 - Elementary Content Review Form, outlining academic preparation and prerequisite coursework, based on requirements (http://www.seattleu.edu/coe/mit/forms.asp)
 - Secondary certification and endorsement applicants:
 - WEST-B (www.west.nesinc.com) Out-of-state applicants may submit Praxis I or CBEST scores for the WEST-B requirement.
 - WEST-E (www.west.nesinc.com) tests in subjects for which applicant seeks endorsement. ELL, Special Education and World Language students take these tests at the conclusion of the program.
 - Secondary Endorsement Verification Form (www.seattleu.edu/coe/mit/forms.asp) including documentation of undergraduate major or equivalent coursework in an endorsable or closely related field. A broad-based endorsement (e.g. social studies), requires coursework in all identified areas of the endorsement. Endorsements include: theater arts, visual arts, English/language arts, ELL, history, social studies, math, general science, biology, chemistry, earth science, physics, French, Japanese, and Spanish.
- Submit one-page, double-spaced, autobiographical statement, outlining commitment to teaching; applicable coursework; experience with K-12 students, (including exceptional individuals) and understanding of cultural differences. Examples include observation and assistance in a K-12 setting, working with school aged students at a summer camp, volunteering at a tutoring program, and/or experience leading youth groups at a place of worship.
- Submit two signed and sealed recommendations from those who can address applicant's work with young people.
- Call 206.296.2300 to arrange a 30-minute writing sample session at SU one month before application deadline. The autobiographical statement replaces the writing sample for outof-state applicants. Call 206.296.5759 for details.
- Small Group Interview (see sidebar).



MIT AWARDS AND HONORS

 Three MIT faculty, Jeffrey Anderson, Kristin E. Guest (Emerita), and Margit McGuire, have been recipients of the Award for Excellence in Teacher Preparation from the Washington State Professional Educators Standards Board.

MIT FACULTY

Margit McGuire, Ph.D., Program Director Jeffrey Anderson, Ph.D. John Chattin-McNichols, Ph.D. Charisse Cowan Pitre, Ph.D. Amy Eva, Ph.D. Mark Roddy, Ph.D. Katherine L. Schlick Noe, Ph.D. Nina L. Valerio, Ph.D. Bridget Walker, Ph.D.

SMALL GROUP INTERVIEW

Selected applicants will be contacted approximately one month after the application deadline for a small group interview with faculty.

Out-of-state applicants, who cannot attend an interview, must submit a video or audiotape to the MIT program office. Call 206.296.5759 to make arrangements.

INFORMATION SESSIONS

Information sessions are held at 1:00 p.m. on the first and third Wednesdays of each month. If you are unable to attend one of these sessions, you may call the College of Education at 206.296.5759 to schedule an individual appointment.